

Old Tappan Public School District



YOUR VOICE MATTERS: Survey Results 2021



Survey Participation



PARTICIPATION

Families, students (Grades 2-8), and faculty surveys conducted June 15 - June 30

RESPONSES

Families: 75 responses/~420 families

Students: 44 responses/~543 Gr. 2-8 students

Faculty: 23 responses/~70 faculty

FOCUS

- Families' level of satisfaction with the management of the 2020-2021 school year
- Families' and students' feedback about school experiences to inform future planning
- Supports students and faculty need to be successful

*Survey data presented in whole numbers may be rounded to the nearest whole number.

*Survey data are presented as excerpts from original surveys, including respondents' comments in some categories.

Family, Student, and Faculty

Survey Results:

Reviewing the 2020-2021
School Year, Looking Ahead,
and Supporting Each Other



1

Looking Back at 2020-2021

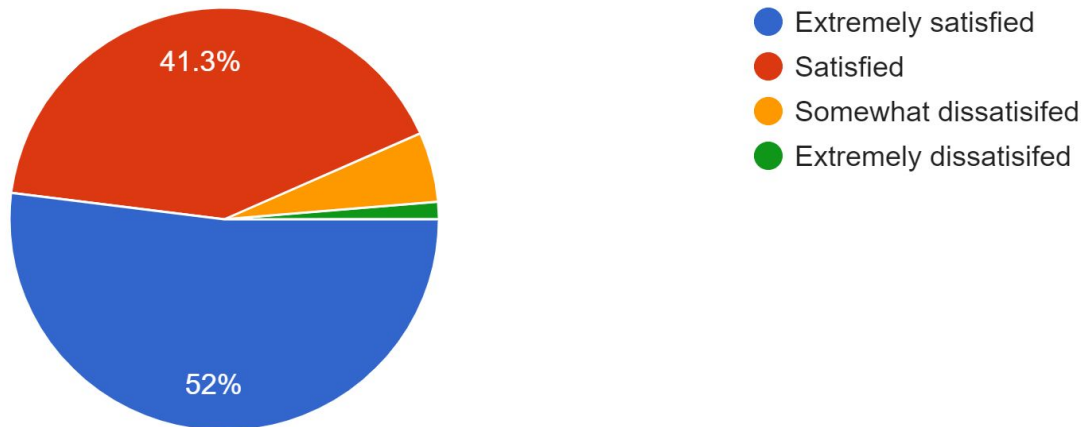
Survey Questions and Responses



Level of Satisfaction in 2020-2021 According to Families

Overall, which statement best describes your satisfaction with the way in which the District managed the school year?

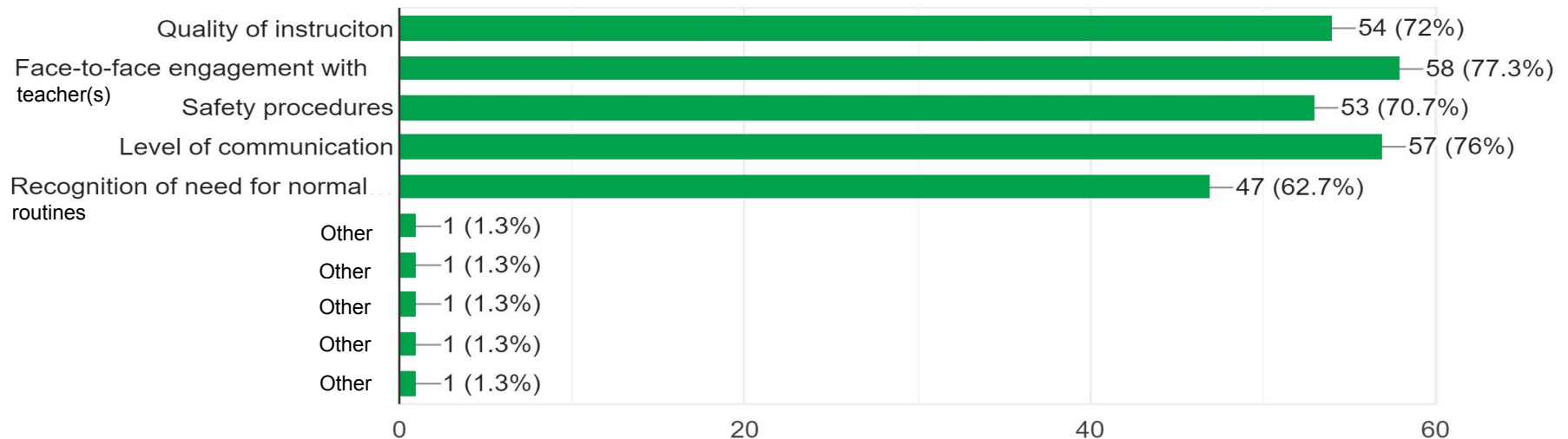
75 responses



Families' Top Factors Influencing Satisfaction Level

What are the factors that influenced your level of satisfaction? (Check all that apply.)

75 responses



2

Communication, At-Home Work, and Student Progress Feedback

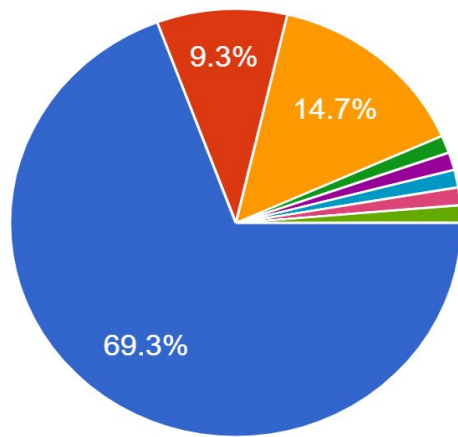
Survey Questions and Responses



Communication about Students According to Families

I have received clear messages about my child's/children's progress this year.

75 responses

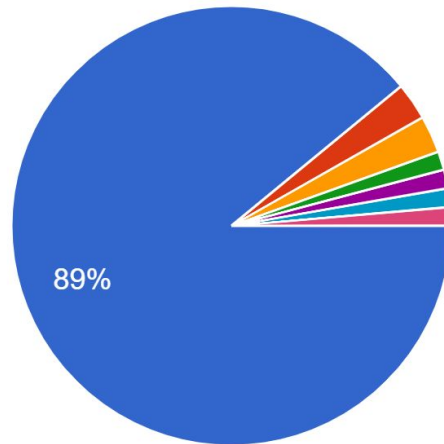


- Yes
- No
- I have had different experiences at different schools/grade levels.
- Other
- Other
- Other
- Other
- Other

School & District Communication According to Families

I receive school and District communications on a regular basis.

73 responses

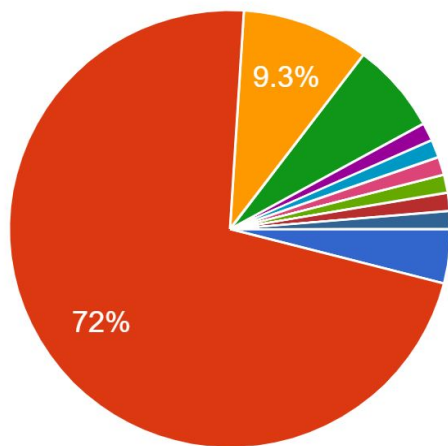


- Yes
- No
- Sometimes I hear from a friend that correspondence was disseminated and I didn't receive it yet.
- At times.
- I receive mass communications on a regular basis but often needs to check spam.
- Not anything from middle school but for Smores message from Acting Principal.
- I looked forward to Dr DaGaiu weekly updates. They were helpful.

Amount of At-Home Schoolwork According to Families

In general, the amount of at-home work for my child(ren) has been:

75 responses

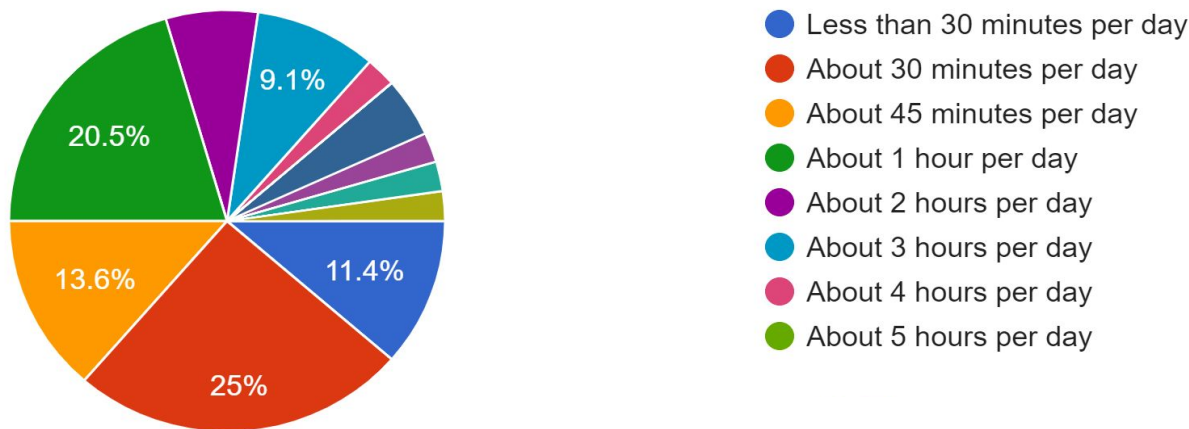


- Too much
- Just right
- Not enough
- I have had such different experiences with my children.
- Other
- Other
- Other
- Other

Amount of At-Home Schoolwork According to Students

When we moved to full days of in-person school, how long did you spend on your schoolwork at home?

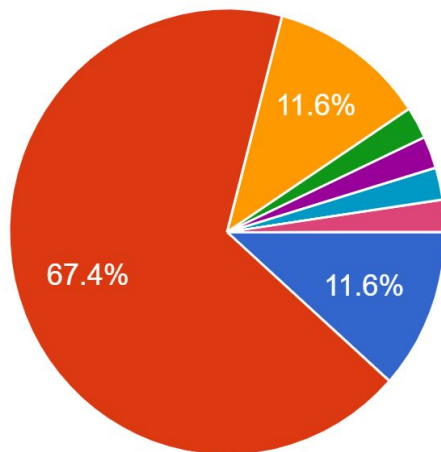
44 responses



Amount of At-Home Schoolwork According to Students

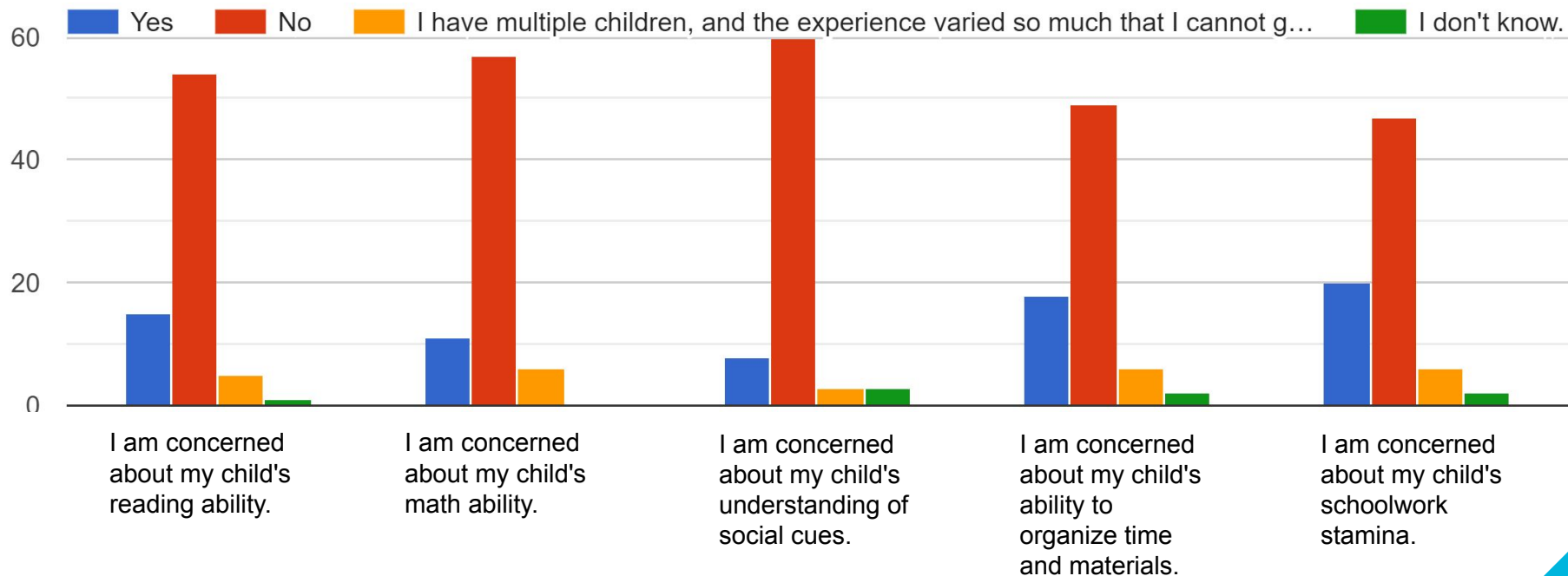
When we returned to full days of school, the amount of at-home work was ...?

43 responses



- Too much
- Just right
- Not enough
- sometimes nothing
- A little much but ok
- It wasn't a lot but I don't like homework so I'm not going to say not enough :)
- Depended on the class. For some we had few assignments and for others enough.

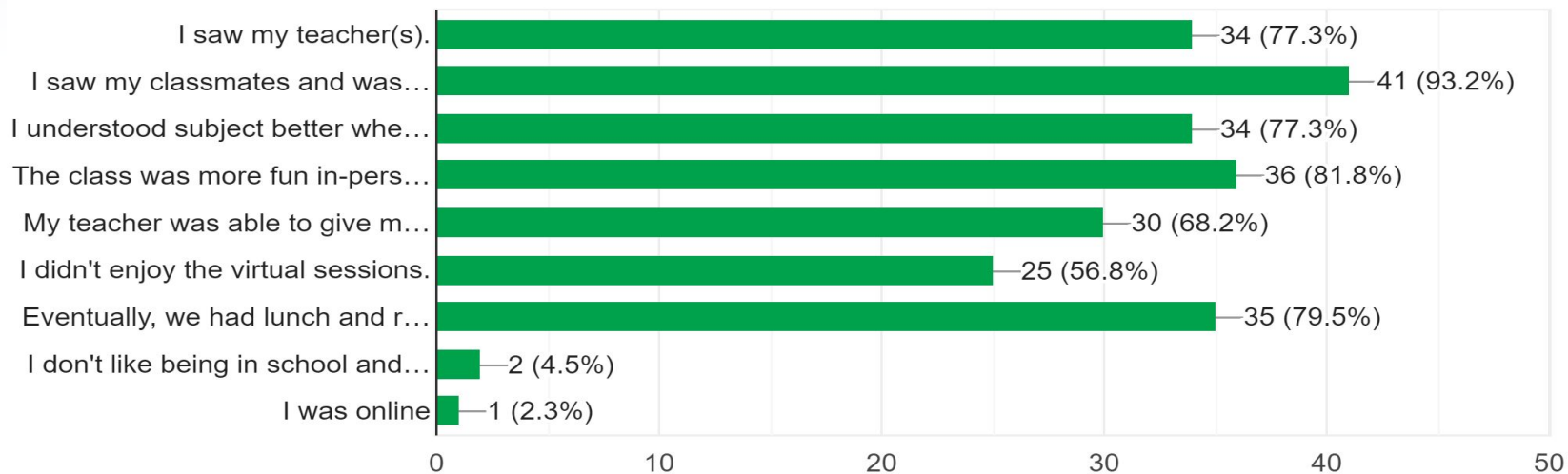
Academic and Developmental Feedback According to Families



Students' Top Reasons to Like Full-Days of In-Person School

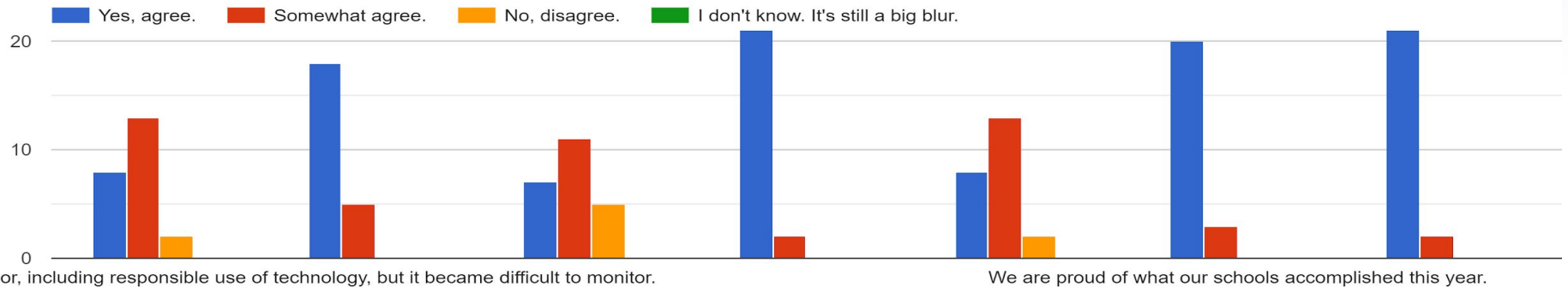
When in school for in-person instruction, what did you like best about it? (Check all that apply.)

44 responses



Feedback According to Faculty

How do you believe these statements apply to your grade-level team or subject-area team?



We made expectations clear for behavior, including responsible use of technology, but it became difficult to monitor.

Even though full school days did not start until May, students felt connected to teachers during our half-day experiences.

E-Learners felt included with adults and other students.

Faculty/staff members provided support to help students learn how to manage themselves and their time while learning from home; however, nothing compares to being in school.

Students received the right amount of challenge; however, we are concerned with their progress made.

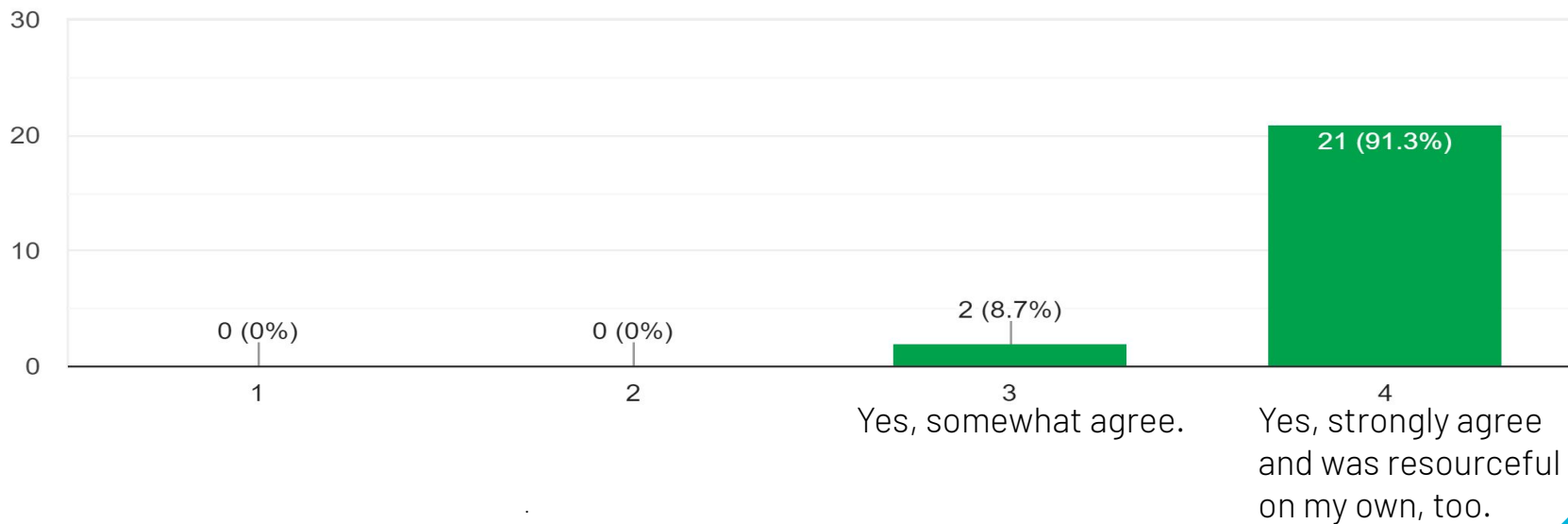
We are proud of what our schools accomplished this year.

We have never felt this exhausted at the end of a school year.

Professional Support According to Teachers

Overall, I believe the District responded sharply by providing me with the tools and professional support needed to manage this school year with my students.

23 responses



4

Connecting and Communicating to Benefit the Development of the Whole Child

Survey Questions and Responses

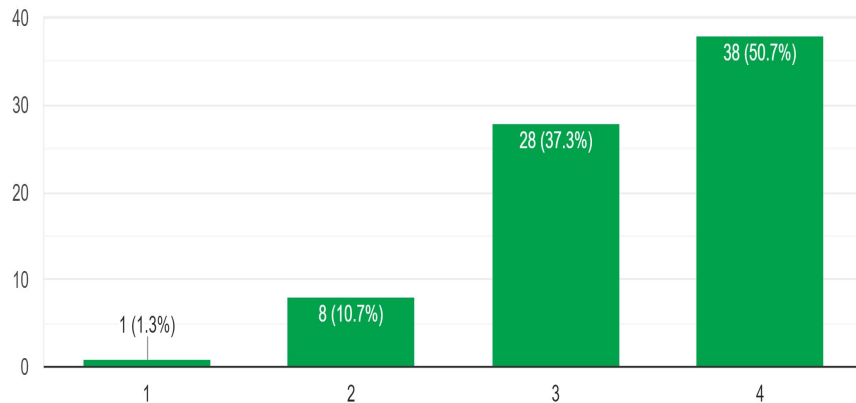


LINK: [Old Tappan Public Schools Blueprint for Growth and Development, 2019-2022](#)

Academic & Social-Emotional Support at School According to Families

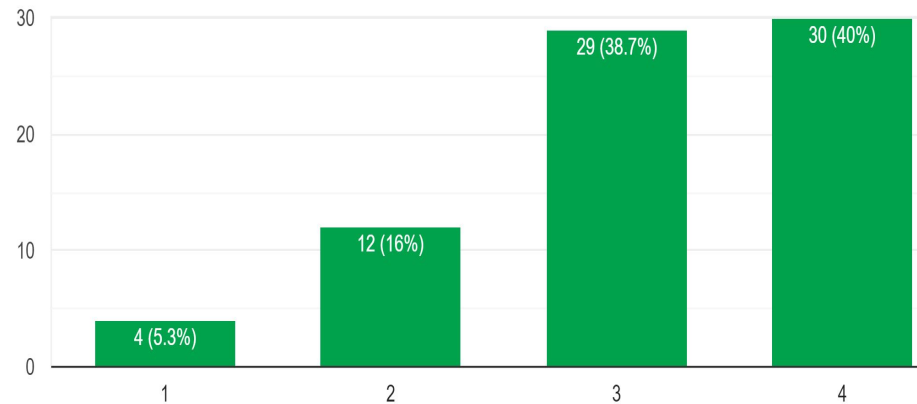
Since September, overall, I believe the school-based adults support and encourage my child(ren)'s academic growth.

75 responses



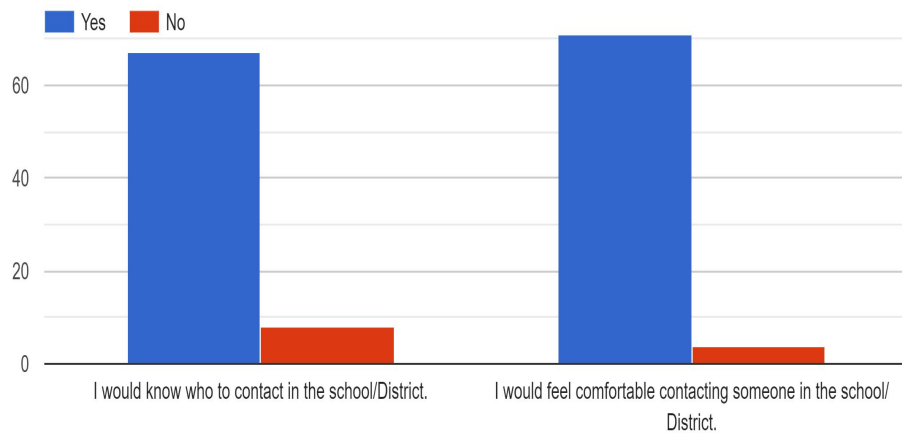
Since September, overall, I believe the school-based adults support and encourage my child(ren)'s social and emotional growth.

75 responses

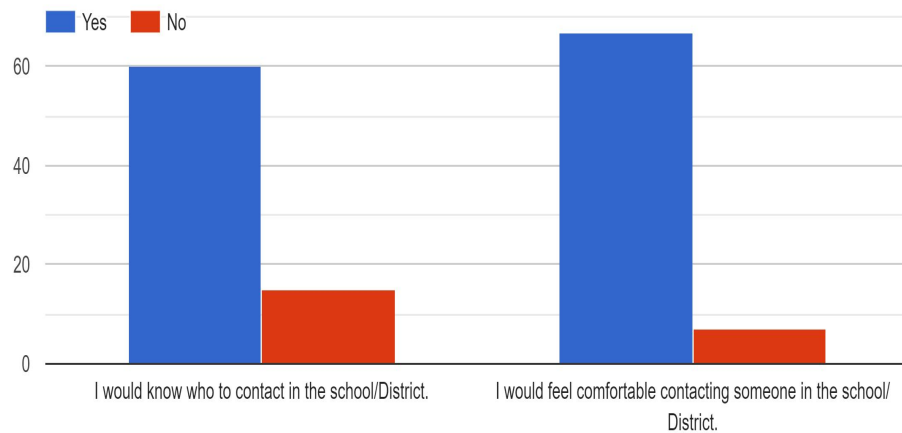


Level of Understanding & Comfort Connecting with School for Families

Regarding academics, if I need help for/with my child(ren):



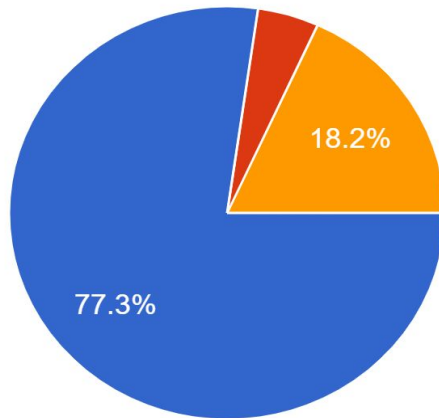
Regarding social-emotional development, if I need help for/with my child(ren):



Student Understanding & Comfort Connecting with School-Adults

If you have a problem in school with your schoolwork, do you know who to go to in the school for help?

44 responses

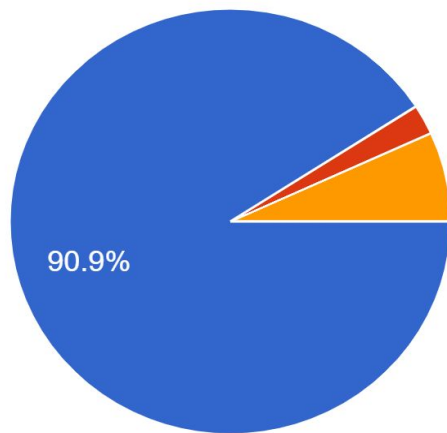


- Yes
- No
- I know who to go to, but I sometimes I'm nervous/embarrassed so I don't do it..
- I don't know.

Student Understanding & Comfort Connecting with School-Adults

If you have a problem in school with a friend, do you know who to go to for help?

44 responses

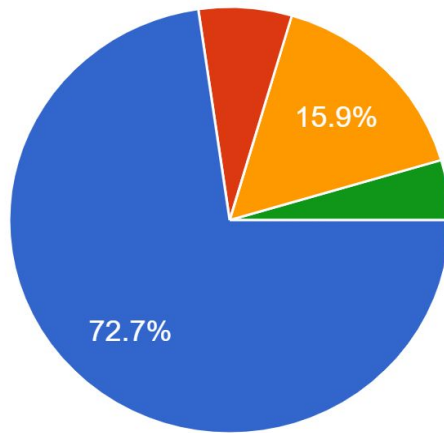


- Yes
- No
- I know who to go to, but I sometimes I'm nervous/embarrassed so I don't do it..
- I don't know.

Student Understanding & Comfort Connecting with School-Adults

If you are feeling sad in school, do you know who to go to for help?

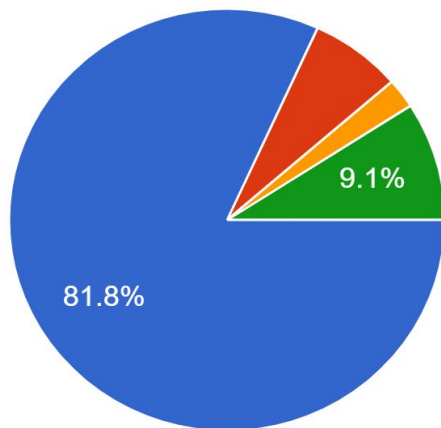
44 responses



- Yes
- No
- I know who to go to, but I sometimes I'm nervous/embarrassed so I don't do it..
- I don't know.

Student Understanding & Comfort Connecting with School-Adults

If you want to share happy news with someone in school, do you know who you would go talk to?
44 responses



- Yes
- No
- I know who to go to, but I sometimes I'm nervous/embarassed so I don't do it..
- I don't know.

VOICES

People's experiences matter.

People's voices matter.

They help us shape our work forward.



Key Take-Aways

- ★ Faculty and families appreciate **clear communication from the schools and at the District-level**, as well as appreciate continued connections with school personnel.
- ★ While there was a **high-degree of satisfaction** with the schools' management in the 2020-2021 school year, there is an interest in returning our schools to **a sense of normalcy moving forward**.
- ★ **Assurances of students' learning and growth** will be important and appreciated by families in the 2021-2022 school year, given the circumstances since March, 2020.
- ★ **Ongoing professional growth opportunities** will support school-adults' creativity, professional wellness, and vigor.



“Walking in a straight line, one cannot see very far.”

-Antoine de Saint-Exupéry

